

Year 2 Term 3, 2017

Teachers: Miss Emily Follan and Mrs Catriona Pennay

Key Learning Area	Topics																										
Religious Education	<p>There are two units of study in Religious Education during Term Three. These are “Reconciliation-Belonging to a Forgiving Community” and “Eucharist-Celebrating God's Love.”. These units focus the celebration of the Sacrament of Reconciliation, what is reconciliation, how are we reconciled with God, with one another and with ourselves. In the second unit, we look at the Sacrament of Eucharist. In this unit we look at what Eucharist means and how the sacrament is central to our faith life as Catholic people. In their studies, the students will refer to some of the following scriptural passages...</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Isa 54:10</td> <td style="width: 50%;">Steadfast love</td> </tr> <tr> <td>Lk 15:17</td> <td>The lost sheep</td> </tr> <tr> <td>Lk 15:8-10</td> <td>The lost coin</td> </tr> <tr> <td>Lk 19:1-10</td> <td>Jesus and Zacchaeus</td> </tr> <tr> <td>Col 3:12-13</td> <td>Forgive each other</td> </tr> </table> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Mt 18:20</td> <td style="width: 50%;">Where two or three are gathered</td> </tr> <tr> <td>Lk 5:27-30</td> <td>Levi's banquet</td> </tr> <tr> <td>Lk 9:13-17</td> <td>Feeding of the five thousand</td> </tr> <tr> <td>Lk 14:15-24</td> <td>Parable of the great feast</td> </tr> <tr> <td>Lk 22:14-20</td> <td>The Last supper</td> </tr> <tr> <td>Lk 24:13-35</td> <td>On the road to Emmaus</td> </tr> <tr> <td>Acts 2:42-47</td> <td>The early Christian community gathers together</td> </tr> <tr> <td>1 Cor 11:23-27</td> <td>The Lord's supper</td> </tr> </table> <p>You may wish to read these with your children over the course of the term.</p>	Isa 54:10	Steadfast love	Lk 15:17	The lost sheep	Lk 15:8-10	The lost coin	Lk 19:1-10	Jesus and Zacchaeus	Col 3:12-13	Forgive each other	Mt 18:20	Where two or three are gathered	Lk 5:27-30	Levi's banquet	Lk 9:13-17	Feeding of the five thousand	Lk 14:15-24	Parable of the great feast	Lk 22:14-20	The Last supper	Lk 24:13-35	On the road to Emmaus	Acts 2:42-47	The early Christian community gathers together	1 Cor 11:23-27	The Lord's supper
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English	<p>Students will participate in</p> <p>Reading– This will enable students to use an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on many topics and in different media and technologies</p> <p>Writing – Students will learn to understand how planning, composing and reviewing contribute to effective and imaginative texts. They will also apply aspects of composing to enhance learning and enjoyment as well as developing an awareness of issues relating to the responsible use of digital communication.</p> <p>Speaking and Listening-Students develop and apply knowledge and understanding that spoken, visual and written forms of language are different modes of communication with different features and their use varies according to the audience and purpose.</p> <p>Home study: It is important that students in Year Two have daily reading at home. This may take any form of reading, from structured books to magazines and newspapers, from recipes to other incidental reading. Find material that is interesting and</p>																										

	engaging for your child. We as adults, will spend time reading about topics that interest us. We become better readers through reading. Books that are high in visual literacy and pictures will give ‘clues’ to the text and help your child read for understanding- pictures assist reading not hinder it.
Mathematics	The strands of Working Mathematically, Measurement, Number, Patterns and Algebra and Data, Addition Subtraction and Multiplication/Division will be covered over the term. The outline of a Mathematics lessons follows the EMU structure, beginning each daily Maths Block with a warm-up task followed by a rich open –ended task where they use and develop mathematical skills and concluding with a reflection which consolidates the learning.
History	In Year Two we will be studying the History unit ”The Way we Were”. The unit provides opportunities for students to explore the changes and continuities in the way families have done things over time. The unit focuses on the effects of changes in technology. In Week 9 Students will participate in an excursion to Rouse Hill House and Farm.
Science & Technology	Our Science Unit is called ”All Mixed Up”. Through this unit of study students will find out about how different materials can be combined, including by mixing, for a particular purpose.
PDH	In PDH we are studying the unit ‘Keeping Myself Safe Around Medicines – Putting safety First’. We are learning to keep ourselves and others safe around medicines, and we also look at road safety for pedestrians.
Physical Education	Year Two will be learning and developing their skills of passing, moving, throwing and catching that are necessary for ball games, including basketball and soccer.
Creative Arts	<i>Music with Mrs Hill</i> Mrs Fiona Hill will be teaching Year 2 music on Wednesday. Students are involved in singing and instrumental activities. During Dance this term we will be encouraging the students to participate in free movement and keeping to a rhythm.

Year 2 Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Home Readers sent home		Sport with Mr Faccin – children are to wear their sport uniform. Music with Mrs Hill	Library visit Children can return their library books and will be able to borrow.	Sport Uniform may be worn each Friday Home Readers to be returned to school

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Please Note:

- Absent Notes – please send a signed and dated note explaining the reason for your child’s absence on their return to school. You can also do an absence note on the skoolbag app.
- Concerns – if you have a concern about your child, please arrange a meeting time with the class teacher by contacting the school office.
- Reading Books- Home readers are returned on Friday and new readers given out on Monday. Please help your child to return library books for Library on Thursday.
- Crunch and Sip: This occurs at about 10am each day, please provide your child with easy to eat/peel fruit or fruit that is already peeled fruit and a bottle of water.

MATHS Games for homework

(Remember: change the values in games appropriate for your child’s ability and growth)

These Maths Games can be played at home with a minimum amount of equipment.

Many games can be played with dice, playing cards and tape measures. Buttons can be used as counters.

These games help to develop student number skills.

Happy playing!!

Three-Minute Challenge

Person A rolls the dice. Person B collects the counters. Continue for 3 minutes getting as many counters as you can in the time. Count your counters and arrange so they are easy to count.

Calculator Counting

Use the constant function on a calculator to generate sequences. Children use pegs to mark the numbers generated on a tape measure, or write the number sequence on a number roll and look for patterns.

Snap

Play a game of snap.

Blank Number line

Take some number cards (about 10) and give one at a time to place on a ‘blank’ number line on the floor or table. Children will learn which numbers come before and after other number. Vary this by making 2 and 3 digit numbers.

Headache

Involves 3 players. You need a deck of cards with the picture cards and jokers removed. Player A and Player B take a card from the pack and hold it to their forehead without looking at their own card. Player C determines the total. Player A and B look at the total, and look at the card on their opponent's forehead and work out the value of the card on their own head.

Variations - Take 2 cards or more to make 2 and 3 digit numbers.

Card Add Up

- 1.The Ace =1
- 2.Shuffle the cards and put them face down.
- 3.Turn 1 card over, and move it to the side
- 4.Turn another card over; add it to the first one.

*The idea is *not* to use your fingers but the strategies:

Doubles: 3+3, 5+5 etc

Doubles +1: 3+4 is 3+3+1

Adding 10: 16+10 (the tens column change, not the ones column)

Adding 9: 16+10 = 26 then -1=25

Halving the number to be added: 37+6 (half 6, so 37+3+40, then add the other 3 = 43)

What Comes in 2s?

What things do you know that come in 2s (or pairs)? Either write or draw what the children suggest. Pose problems like "Using these sticks, show me what 5 pairs of chopsticks would look like."

What Comes in Groups?

What things do you know that come in sets? ... In packets? ... In bunches? ... In groups? Pose problems like "Using the counters, show me how many wheels would be on 3 cars."

Tape Measure Games

Name of Activity	Materials Needed	How To Play
3 in a Row	Tape Measure Pegs Deck of cards	1.Use the deck of cards already provided. Place them face down in a pile with the K, Q, J and Joker taken out. The A can be 1. 2.Turn 2 cards over and put them together to make a number. Eg a 6 and a 3 could be 63 or 36. 3.Place a peg on the tape measure on top of this number. 4.The next player repeats. 5.The person with 3 pegs in a row is the winner.
	Tape Measure Pegs	1.Call out a number and place a peg on that number.
Take Away	Tape Measure Pegs	1.Turn over a card and take this number away from 10.

	Cards	2.Place a peg on the answer. 3.Turn over a card and take this number away from 20. 4.Place a peg on the answer.
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Make the Largest Number

Four cards are selected randomly from a set of 0-9 digit cards or playing cards. The aim is to be the person who makes the largest three-digit number.

Number Target

Select a numeral card from 5-10. Children suggest two numbers to add together to make this number. Increase target numbers to 10-15 and then 10-20. Children suggest 3 numbers to add together to make this number.

Design a Chocolate Box

I have 24 chocolates. I want to make a flat box for them. What might the box look like?

Sharing Lollies

At a party the lollies were shared. Each person got 3. How many people were at the party and how many lollies were there altogether?

Some additional online games could possibly include:

-**Woodlands Kent (numeracy and literacy)**

<http://www.primaryhomeworkhelp.co.uk/>

-**Copacabana PS Weebly** has numeracy and literacy games sorted into strands and stages

<http://getsmarts.weebly.com/>

-**Count Me In Too** (numeracy)

<http://www.curriculumsupport.education.nsw.gov.au/countmein/children.html>

-**Bible Gateway**

<https://www.biblegateway.com/>

-**Jenny Eather Maths Dictionary for Kids**

<http://www.amathsdictionaryforkids.com/>