

Class teacher(s): Mrs Kathleen McNally & Mrs Naomi Mico

Key Learning Area	Topics
<p>Religious Education</p>	<p>Lent: Being Alone This unit focuses on the prayerful aspect of Lent. It enables students to look for, know and find God within themselves. In this unit, students will recall and reflect upon times of being alone, appreciate that Jesus prayed to God his father, identify prayer as a means of preparing to celebrate Easter, recognise Lent as a particular time for repentance and participate in a variety of prayerful experiences.</p> <p>Easter: Never Alone In this unit, students examine the prayerful aspect of Holy Week focusing on the example of Jesus who was able to talk with God his Father about his feelings, fears and problems.</p>
<p>English</p>	<p>Reading Students are learning to use a range of skills to read, view and comprehend texts. Students participate daily in shared reading with the whole class, independent reading and guided reading in small groups (1 to 3 sessions per week).</p> <p>Writing Students are learning to compose a message for a purpose (Imaginative, Informative, Persuasive). They will learn skills to think, talk, plan and edit their writing using a range of success criteria.</p> <p>Speaking & Listening Students communicate in informal and guided activities demonstrating interaction skills. They participate in a variety of experiences to learn how their own communication is adjusted in different situations.</p>
<p>Mathematics</p>	<p>The strands of Working Mathematically, Space and Geometry, Measurement, Number, Patterns and Algebra will be covered over the term.</p> <ul style="list-style-type: none"> ● Whole Number - recognise, model, represent and order 3-digit numbers ● Addition & Subtraction - use different strategies for addition and subtraction involving one- and two-digit numbers ● Multiplication & Division - solve problems using multiplication and division ● Fractions & Decimals - represent and model halves, quarters and eighths ● Time - describe, compare and order durations of events, and reads half- and quarter-hour time ● Patterns & Algebra - create, represent and continue a variety of patterns with numbers and objects ● 2D Space - manipulate, sort, represent, describe and explore two-dimensional shapes, including quadrilaterals, pentagons, hexagons and octagons ● 3D Space - sort, describe, represent and recognise familiar three-dimensional objects, including cones, cubes, cylinders, spheres and prisms
<p>Science and Technology</p>	<p>Push & Pull This unit provides the opportunity for students to explore pushes and pulls. Through investigations, students observe and gather evidence about how these forces act in air and water, and on the ground. Students identify the effect of the pull of gravity and learn that both air and water can 'push'.</p>
<p>History</p>	<p>Identifying Us This unit provides opportunities for students to explore the groups to which they and others belong and the benefits of belonging to a group. The unit focuses on the diverse activities and practices of these groups and the associated clothing, equipment, symbols and rules.</p>
<p>PDH</p>	<p>Establishing our St Joseph's Expectations - Joey's Journey In this unit, students will explore the safe, respectful learner framework. They will identify the ways in which they communicate, cooperate and care for others and</p>

	recognises that their safety depends on the environment and the behaviour of themselves and others. Students will draw on past experiences to solve familiar problems.
Physical Education	This term children will participate in Physical Education (sport) with Mr Faccin. In the unit 'Moving On' students will participate in a range of physical activities, demonstrating basic movement and compositional skills.
Creative Arts	This term children will participate in Visual Art with Mrs Mowbray. In the unit 'Colour, Colour, Everywhere' students will explore the use of warm and cool colours in creating a variety of artworks.

Year 2 Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
	Sport Uniform may be worn.	Library borrowing	- Sport Uniform to be worn. - Sport with Mr Faccin. - Creative Arts with Mrs Mowbray	

Please Note:

- Absent Notes – Please ensure a note is sent to explain absences from school. For legal purposes, the school must have something in writing.
- Concerns – if you have a concern about your child, please arrange a meeting time with the class teacher by contacting the school office.
- Library borrowing will be conducted on Wednesday so please ensure students return their books on this day.

Homework Term 1

Students are required to take home their reading folder each day and return it to school daily. They will be bringing home their reader/s from guided reading sessions. This will be a book the students are familiar with. Please have your child read to you every night (it will be the SAME text for multiple days). You and your child can use the Reading Diary included to record the text title and any comments.

Please remember the BEST homework your children can have is you and your child reading every night together. Have them read their reader to you but remember to also read a variety of texts to them!

The following are suggested websites that your children may find useful for their learning at home. Some of these may require you to register, however sunshine online is used at school and we have provided you with the username and password.

www.sunshineonline.com.au

username: kingswood

password: joeys

www.studyadder.com.au

This website requires you to register and has a great number of interactive games/activities for your child to complete online. This website covers most Key Learning Areas.

Maths is fun

<http://www.mathsisfun.com>

<http://www.primaryschool.com.au>

<http://www.starfall.com>