

Year 6 Term 1, 2018

Class teacher: Vicki Geraghty, Phil Margerison & Moreno Faccin

Supported by Danielle Mowbray

Religious Education	<p>Lent- Practices and Promises. In this Lenten unit will explore the themes of covenant, commandment and law. There is a particular emphasis on the ten commandments and the law of love.</p> <p>Easter Triduum: Crossroads Students recount the events of the Passion of Christ. They will learn of the suffering of Jesus through the 'Stations of the Cross'.</p> <p>36C3 Easter: The Road Ahead In this unit, students explore the nature of trust in relationships and of faith and belief in their relationship with God. In examining some of the various responses of Jesus' followers to the good news of his Resurrection, these senior Primary students are invited to identify responses to some of the common challenges of adolescence that, with God's grace, will lead to growth in faith, hope and love.</p>
English	<p>Students work in groups with Mr Margerison and Mrs Geraghty. Students participate in daily reading and writing activities developing their skills from their point of need. This will look different for each student.</p> <p>All students are encouraged to read every night.</p>
Mathematics	<p>The strands of Working Mathematically, Measurement, Number, Patterns and Algebra and Data, Addition/Subtraction and Multiplication/Division will be covered over the term. During the Maths block students will be involved in a warm up, which usually focuses on number. Secondly students are engaged in a rich task where they use their problem solving skills. Finally there is a reflection where the teacher and students are engaged in reflecting on the learning.</p>
History	<p>Australia as a Nation Part 1 Students will investigate the significance of Australia's British heritage, the Westminster system and other models that influenced the development of Australia's system of government. Students will explore Federation and the beginning of Australia as a nation.</p>
Science	<p>Earthquakes Explorers Students will participate in experiences that will attempt to explain how earthquakes occur. Students create and test structures that help to explain such disasters. They will analyse data about natural disasters and the cause and effect they have on the human population.</p>
PDH	<p>Establishing our St Joseph's Expectations – Joey's Journey – Students will seek to develop an ability and commitment to act in ways that will protect self and others from harm. It emphasises respect for the human person and the development of a co-operative, caring society. Within this strand, students learn to respect the rights of others and to value acceptance, tolerance, justice and personal freedom. They learn about the need for rules and laws made for the protection of themselves and others and that their own decisions have consequences.</p>

Physical Education	<p>Games. Students will learn the basic rules of some games. They will develop loco-motor and non-loco-motor skills. Students will develop spatial awareness and a range of manipulative skills. They will work in teams.</p> <p>Athletics and Cross Country Students will be taught the fundamental skills of running and pacing for short and long distance races as well as skills used in field events. They will work on improving their personal fitness.</p>
Creative Arts	<p>Creative Arts: Visual Arts-This term Mrs Mowbray will lead the students in be exploring through paint and pencil the works of Pablo Picasso and Piet Mondrian. Two modern artists whose work challenged conventional art at its time.</p> <p>Support sessions (Drama), will be conducted in class with Mr Faccin and Mrs Geraghty</p>

Year 6 Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
		<p style="text-align: center;">Creative Arts Sports</p> <p style="text-align: center;">Sports Uniform</p>		<p style="text-align: center;">Alternative Sports Uniform day</p> <p style="text-align: center;">Library</p>

Please Note:

- Absent Notes – please ensure a note is sent to explain absences from school. Alternatively login to Schoolbag and complete absent form.
- Read every night from a variety of fiction and non-fiction texts.

Websites of interest:

Maths

<http://www.mathsisfun.com/>

<http://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>

<http://primarygamesarena.com/Year-6>

Science

<http://eschooldtoday.com/natural-disasters/earthquakes/what-is-an-earthquake.html>

History

<https://explore.moadoph.gov.au/people>

<https://explore.moadoph.gov.au/trails>

Religious Education

<http://understandingfaith.edu.au> Username: ceo.parra.1769

Password: ceo.parra.2018

